

**PLCS Executive Board Meeting  
January 28 2009**

Attendance: Christy Scadden, Marvin Estrin, Vicki Moats, Shelli Kurth, Polly Traylor,  
Teresa Drew, Matt Spathas  
Guests: Carol Barry, Jeff Olivero

SIOs—Introduction to SIOs Mr. Olivero and Mr. Lorden

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1. Mr. Lorden recently familiarized himself with our strategic plan and wants to facilitate a relationship between PLCS and SIOs.
2. 3 different SIOs for the elementary schools and 1 each for Correia and PLHS. Carol Barry is our single point of contact for elementary SIOs. Possible changes for next year.
3. Actions items to re-energize strategic plan with SIOs:
  - a. Websites –get all schools back on educational networks.
  - b. Cultural Change to digital literacy, green,
  - c. Synchronize communication within school/district/community (Friday notes for all SIOs?)
  - d. Reinstate English Learners meetings at St. Judes. (Jeff Olivero to speak to Christy)
  - e. SIOs attendance will encourage others to attend from community: validate PLCS. Shared vision
  - f. Recruiting for middle school: Make students want to come here not escape something.
  - g. Involve real estate agents in PR for our cluster (Jeff Olivero)
  - h. Articles for website from SIOs
  - i. Get elementary schools to PLHS
  - j. Teacher connect for all middle-high school students and parents
  - k. Road map for college admittance needed: 1 page of needs (GPA, Etc)

Parent Institute for Quality Education

Jeff Olivero

1. Company acts as the bridge between parents and the school.
2. Teach how to navigate the system to end up successfully completing school and college ready.
3. Parent education offered to close gap between those who “know” and those who don’t.
4. J. Olivero and Carol Barry will try to get federal funding through Title 1 for this program.
5. Focus on lower-income and second language learners as these groups have the biggest lack of knowledge.

Update on Point Loma High: Jeff Olivero

1. Looking at Lucerne high school in Whittier. They arranged their whole school around incentives and consequences.
2. Older students partnering up with younger students to support rewards and consequences. Builds relationships with other students.

GATE Cluster Model

1. Meeting at Correia regarding the GATE program.
2. Correia re-vamping GATE plan using more innovation and allocating funds for new ideas.
3. Parents disappointed at the reorganization of the GATE plan at Correia.
4. SCIENCE meeting at Correia. Marvin putting together team of teachers re: science elective and advanced science class at Correia.

Action Items:

1. Exec Board needs to communicate to PLCS board to communicate with the SIO's re: our plans. Particularly in scheduling meetings and putting forth PLCS strategies. We are a solutions based group and need to work together.